

PANEL SESIJA P1.1: INDIKATORI PERFORMANSI VISOKOŠKOLSKIH USTANOVA U SRBIJI - PESHES

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DOPRINOS PROJEKTA PESHES UNAPREĐENJU KVALITETA VISOKOG OBRAZOVANJA U SRBIJI

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Kratak sadržaj: Erasmus+ projekat Development and Implementation of System for Performance Evaluation for Serbian HEIs and System (PESHES) ima za cilj definisanje i implementaciju seta indikatora za merenje performansi visokoškolskih institucija i studijskih programa i pilotiranje modela za njihovo evaluiranje. Krajnji cilj projekta je integracija tog modela u sistem visokoškolskog obrazovanja čime bi se omogućilo kvalitetnije planiranje obrazovne politike i upravljanje finansiranjem visokoškolskih institucija; predložiti novi model dopunskog finansiranja visokog obrazovanja zasnovanog na merenju performansi; kao i unapređenje sistema spoljašnje provere kvaliteta i samovrednovanja. Rukovodilac projekta PESHES je Univerzitet u Beogradu, a realizator Pravni fakultet Univerziteta u Beogradu, a partneri su Univerziteti u Tventie, Rijeci, Torinu, Valensiji, Novom Sadu, Kragujevcu, Nišu, državni univerzitet u Novom Pazaru, Univerzitet Singidunum, Nacionalni savet za visoko obrazovanje, Republički zavod za statistiku, Nacionalna služba za zapošljavanje, Konferencija akademija strukovnih studije Srbije i Centar za promociju nauke, kao i Ministarstvo prosvete, nauke i tehnološkog razvoja, jer je u pitanju strukturni projekat. Ideja i očekivani rezultati projekta direktno su u vezi sa prioritetima i ciljevima Strategije razvoja obrazovanja u Srbiji do 2020. godine i Akcionim planom za sprovođenje Strategije. Širi cilj projekta je unapređenje upravljanja, funkcionisanja i kvaliteta rada visokoobrazovanih institucija u Republici Srbiji. Specifični ciljevi projekta su: (1) definisanje i implementacija seta indikatora i merila za merenje performansi i rangiranje visokoškolskih institucija i studijskih programa; (2) struktuiranje i pilot implementacija sistema (modela) rangiranja institucija i studijskih programa; i (3) uvođenje sistema merenja performansi u akreditovane i reakreditovane studijske programe i visokoškolske institucije.

Ključne reči: Evaluacija performansi visokog obrazovanja, set ključnih indikatora performansi, novi sistem finansiranja standardi za samovrednovanje.

THE PESHES PROJECT CONTRIBUTION TO IMPROVING THE QUALITY OF HIGHER EDUCATION IN SERBIA

Abstract: The project „Development and implementation of system for performance evaluation for Serbian HEIs and system – PESHES“ has wider objective Improvement of management, operation and quality of higher education institutions and system in Serbia. In order to fulfil the general objective project has specific objectives to define and implement indicators and measures for performance-based evaluation of higher education institutions and system as a basis for value-based management in Serbian HEIs and system; Structuring and pilot implementation of the system for evaluation of institutions and study programs and Introduction of performance measurement in accreditation and reaccreditation of study programs and HEIs. The project is structured as project of structural measures and project is national (Serbia). Project is under priority of “Improving management and operation of higher education institutions” in category Quality assurance processes and mechanisms. The idea of the project, as well as goals and outcomes are connected with two the most important documents in Republic of Serbia. The first one is “Education Development Strategy in Serbia until 2020” and second one “Action Plan for Implementation of the Strategy for Development of Education in Serbia by 2020”. Project partners are: University of Belgrade, UBG (Grant Holder), University of Novi Sad, UNS, University of Niš, UNI, University of Kragujevac, UKG, State University of Novi Pazar, SUNP, Singidunum University, SUB, Ministry of Education, Science and Technological Development, Republic of Serbia, MEST, National Council for Higher Education, NCHE, Conference of academies for applied studies in Serbia, CAASS, Statistical Office of the Republic of Serbia, SORS, National Employment Service of Serbia, NES, Center for the Promotion of Science, CPN, University of Twente, UT, University of Rijeka, UoR, Politecnico di Torino, POLITO, Universitat Politècnica de València, UPV. The project will provide a transparency tool in evaluation of study programs and institutions, as well as to make contributions to performance-based funding or even performance agreements. Finally, the project has another aim to support diversity and differentiation in order to serve a greater variety in needs of students, the labour market and society. The project is based on “Action Plan in Serbia by 2020” so implementation of the project will highly contribute in changing and improvement of Serbian educational system as well as fulfilling the Strategy and Action plan.

Key Words: Performance-based evaluation of HE, set of key performance indicators, new HE funding system, standards for self-evaluation