

AKADEMSKA ČESTITOST – PREDUSLOV I GARANT KVALITETA VISOKOG OBRAZOVANJA

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Kratak sadržaj: U celom svetu se zapaža opadanje poverenja u visoko obrazovanje i dovode u pitanje mehanizmi kontrole kvaliteta akademskih ustanova i programa. Sa druge strane od univerziteta se očekuje da budu sve više angažovani u rešavanju aktuelnih društvenih izazova. Težeći da ispune društvena očekivanja, univerziteti moraju da se menjaju i prilagode novim okolnostima. Svoju misiju mogu da obave samo ako se povрати poverenje šire javnosti u akademske institucije i u kompetentnost kadrova koji su na njima angažovani. Dosledno poštovanje principa akademske čestitosti obezbeđuje održavanje i unapređenje kvaliteta visokoškolskih ustanova i profesija. Uprkos svim tehnološkim pogodnostima koje donosi XXI vek, opstanak i razvoj visokoškolskih ustanova prvenstveno zavisi od klasičnih etičkih principa, principa za koje se moramo boriti radi očuvanja dostojanstva profesije, zaštite vrednosti znanja i podizanja svesti o odgovornosti svih članova akademske zajednice.

Ključne reči: akademska čestitost, kvalitet visokog obrazovanja, etika

ACADEMIC HONESTY – PREREQUISITE AND GUARANTEE OF QUALITY IN HIGHER EDUCATION

Abstract: At the global level there is a decrease in trust in higher education. Mechanisms of quality assurance of academic institutions and programs are being brought into question. On the other hand, universities are expected to be ever more engaged in solving current social challenges. In their efforts to fulfill social expectations, universities must change and adapt to new circumstances. They can only fulfill their mission if they regain the trust of the public in academic institutions and in the competence of their human resources. Coherent abidance to the principles of academic honesty and integrity will enable the maintenance and further development of higher education institutions and professions. Despite all the technological advantages of the XXI century, the survival and development of higher education institutions primarily depends on classic ethical principles, principles that we must fight for to preserve the dignity of the profession, to defend the value of knowledge and to raise awareness about the responsibility of all members of the academic community.

Key Words: academic honesty, quality of higher education, ethics